

# MS&E 125: Intro to Applied Statistics

## Hypothesis Testing

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## Announcements

- ▶ Thursday 11:59pm (4/27): HW 3
- ▶ Friday (4/28): Project proposal  
(Required project meetings happen this week)
- ▶ Next Monday (5/1): Quiz 1 (in class)

# Outline

Hypothesis testing

Comparing two samples

Choosing a cutoff

Multiple hypotheses

Summary

## Jury selection

Amendment VI of the United States Constitution states,

*In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury of the State and district wherein the crime shall have been committed.*

Swain vs. Alabama (1965)

- ▶ Robert Swain, a Black man, was convicted in Talladega County, Alabama, in 1962
- ▶ 26% of eligible jurors were Black
- ▶ jurors were selected from among 100 panelists
- ▶ only 8 of the 100 panelists were Black

Poll: was the jury rigged?

source: [https:](https://inferentialthinking.com/chapters/11/1/Assessing_a_Model.html)

[//inferentialthinking.com/chapters/11/1/Assessing\\_a\\_Model.html](https://inferentialthinking.com/chapters/11/1/Assessing_a_Model.html)

## Hypothesis testing

how likely is this outcome, if the jury were selected at random?

- ▶ **null hypothesis:** the jury was selected at random from the eligible population
- ▶ **alternative hypothesis:** Black jurors were underrepresented
- ▶ **test statistic:** the number of Black jurors

## Demo

approach:

- ▶ simulate the jury selection process many times
- ▶ visualize the **sampling distribution** of the test statistic using simulation
- ▶ compute the **p-value**: the proportion of simulations where the test statistic is at least as extreme as the observed value
- ▶ if the p-value is small (often,  $< .05$ ), we **reject the null hypothesis**

`https://colab.research.google.com/github/  
stanford-mse-125/demos/blob/main/testing.ipynb`

## Statistics on the supreme court

Swain vs. Alabama (1965): “the overall percentage disparity has been small”

- ▶ how was the supreme court measuring the disparity?
- ▶ how would you suggest measuring it?

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## Deflategate

the New England Patriots were accused of deflating footballs in the 2015 AFC Championship game

- ▶ NFL rules require footballs to be inflated to 12.5–13.5 psi
- ▶ each team must ensure their footballs are properly inflated
- ▶ Colts intercepted a ball and measured  $< 12.5$  psi
- ▶ Patriots were accused of deflating the footballs to make them easier to grip

## Comparing two samples

- ▶ **null hypothesis:** the two samples are drawn from the same population
- ▶ **alternative hypothesis:** the two samples are drawn from different populations
- ▶ **test statistic:** the difference between the two sample means

## Demo

approach:

- ▶ simulate the process of assigning footballs to teams many times
- ▶ visualize the **sampling distribution** of the test statistic using simulation
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## Choosing a cutoff

the p-value is the probability of observing a test statistic at least as extreme as the one observed, under the null hypothesis

- ▶ example: if the p-value is 0.05, then there is a 5% chance of observing a test statistic at least as extreme as the one observed, under the null hypothesis

in typical parlance, we say

- ▶ a p-value  $> 0.05$  is **not statistically significant**
- ▶ a p-value  $< 0.05$  is **statistically significant**
- ▶ a p-value  $< 0.01$  is **highly statistically significant**

## One-sided vs two-sided tests

- ▶ one-sided test: what is the probability under the null that the test statistic  $Y$  is at least as extreme as the observed value?
- ▶ two-sided test: what is the probability under the null that the absolute value of the test statistic is at least as extreme as the observed value?



## Statistical vs practical significance

- ▶ an effect is statistically significant if it is unlikely to be due to chance
- ▶ an effect is practically significant if the observed effect is large enough to be considered important in a clinical or practical sense

a statistically significant result may not be practically significant if the effect size is small.

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example:

- ▶ medical study tests if a new drug reduces blood pressure
- ▶ after data analysis, effect has  $p = 0.0126 < .01$
- ▶ but estimated effect size is small: 2 mmHg  
(n.b., a cup of coffee can raise blood pressure by 5 mmHg)
- ▶ drug side effects: nausea, dizziness, fatigue
- ▶ would you recommend the drug?



## False positives vs false negatives

- ▶ **false positive:** we reject the null hypothesis when it is true
- ▶ **false negative:** we fail to reject the null hypothesis when it is false

example: cancer screening based on blood test

- ▶ cost of false positive: unnecessary treatment
- ▶ cost of false negative: cancer goes undetected

cost is different for different patients, so cutoff should also be different!

## Example: prostate cancer screening

PSA (prostate-specific antigen) is a protein produced by the prostate gland

- ▶ most men w/o prostate cancer have  $\text{PSA} < 4 \text{ ng/ml}$
- ▶ men with PSA between 4 and 10 ng/ml have a 25% chance of having prostate cancer
- ▶ men with  $\text{PSA} > 10 \text{ ng/ml}$  have a 50% chance of having prostate cancer

Poll: who has a higher cost for a false positive? for a false negative? what cutoff would you use for follow-up testing in

- ▶ 80yo patient
- ▶ 40yo patient

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Hypothesis testing

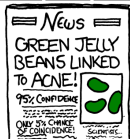
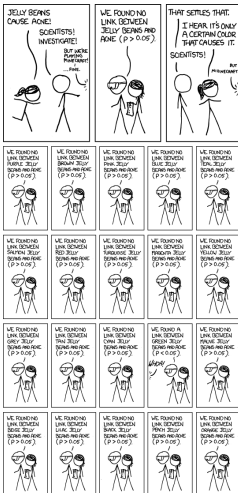
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**Multiple hypotheses**

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# Multiple hypothesis testing



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- ▶ scientists compare the students' acne levels



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  - ▶ scientists give the test group jellybeans
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  - ▶ scientists compare the students' acne levels
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- ▶ null hypothesis: jellybeans have no effect on acne

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  - ▶ alternative hypothesis: jellybeans have an effect on acne

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  - ▶ scientists compare the students' acne levels
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- ▶ null hypothesis: jellybeans have no effect on acne
  - ▶ alternative hypothesis: jellybeans have an effect on acne
  - ▶ test statistic: proportion of patients with acne in test vs control group

## Demo

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## What to do?

if you read a scientific finding, consider

- ▶ how many hypotheses do you think they tested to find this result?
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in your own work, consider methods to control the **false discovery rate** (FDR)

- ▶ **Bonferonni correction**: divide the cutoff significance level by the number of hypotheses tested
- ▶ ... many more!

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